



## 2022 KNOWLEDGE-BASED HOME-STUDY CE FOR PHARMACISTS AND PHARMACY TECHNICIANS

### Pharmacy Law and Ethics

**Speaker:** Keith Yoshizuka, PharmD, MBA, JD, FCSHP, Assistant Dean for Administration Chair, Social Behavioral & Administrative Sciences, Touro University California – College of Pharmacy Vallejo, CA

#### **Learning Objectives**

Upon completion of this CE activity, the participant will be able to do the following:

- Identify the four elements of the foundation of biomedical ethics, also known as the Georgetown Mantra
- Cite an example of how the ethical principle of justice had to be applied during the SARS COVID-19 pandemic
- Give an example of an ethical dilemma
- Cite a reason that pharmacists should periodically review elements of ethics and cognitive moral development as it relates to clinical performance

#### **Accreditation Information:**

**ACPE UAN:** 0122-0000-22-035-H03 P/T (Pharmacy Law CE)

**CPE Credit Hours:** 1.0 hour (0.1 CEU) of home-study CE credit

**Release Date:** July 1, 2022

**Expiration Date:** July 1, 2025

**Sponsorship:** This program is conducted solely by Premier and has no commercial or non-commercial support or sponsorship.

#### **How to obtain CE credit:**

1. Log on to <https://ce.pharmacy.premierinc.com> to register for the activity under “Home Study CE”
2. View and listen to the recorded activity
3. Complete both the learning assessment questions and the activity evaluation.

Note: A passing grade of 75% or better is required to receive CE credit. Three opportunities will be provided to successfully complete the post-test.

Once all steps above are completed, participation will be provided to CPE Monitor.



Premier, Inc. is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This CE activity is provided as a free, value-added service to Premier health-system pharmacy staff.

For any questions regarding the CE activity, please contact Liz Shlom at [eshlom@acurity.com](mailto:eshlom@acurity.com).